

Exodus 11-14 Daily Study Questions (cont)

4. From Exodus 12:29-41 what happened and when (v29) and what were the effects (v30, 31-32, 33, 34-36)? Who left (v37-38), how did they leave (v39), and how long had they been in Egypt (v40-41)? What does this teach us?

5. In 12:42-51 why was Passover to be annually observed (v42) and how were they to do it (v43-45, 46, 47, 48-49)? How was the first Passover observed (v50-51)?

6. Looking at 13:1-16 what did God command (v1-2, 11-13) and why (v14-15)? What were they to remember (v3) and how (v4-8, 10)? What would these memorials do (v9, 16)?

7. Read 13:17-22. Where did God lead the people when they left and why (v17, 18, 20)? How did He do it (v21-22)? What else did they take (v19)? Why was this important?

8. Using 14:1-12 where did God lead them (v1-2) and why (v3-4)? How did Pharaoh react (v5, 6-9), and how did Israel react (v10, 11-12)? What can we learn from this?

9. In 14:13-20 how did Moses respond (v13-14, 15) and why is this a good example? What did God tell them to do (v15, 16) and what did He do (v17, 19-20)? What was His purpose (v18)?

10. From 14:21-31 what were phases one (v21-23) and two of God's deliverance at the Red Sea (v24-25, 26-28)? How was Israel affected (v29-30, 31)?

11. Write down the significance of Passover, the Feast of Unleavened Bread, and the crossing of the Red Sea. How would each remind Israel of the independence God had accomplished for them?

Scripture to Remember

“When He sees the blood on the lintel and on the two doorposts, the Lord will pass over the door and will not allow the destroyer to come in to your houses to smite you.”

Exodus 12:23 (NASV)

Celebration Fellowship

Help—Hope—Healing

We're on the web

www.thehospitalchurch.com

Life Group Questions—Directional Forgiveness

(Using questions based on today's message, Life Groups meet in homes to build supportive relationships with others at Celebration Fellowship that enable us to grow in Christ.)

1. Each person share a story from childhood of something significant they have forgiven someone for or have been forgiven. What did it take for that to happen?
2. Read Hebrews 8:12. Define “mercy” based on God's actions towards us. Based on Rom 5:1 what are the results of this mercy and how can we apply these daily?
3. What does it mean to forgive someone and what keeps us from doing this? How would it change your life if you and all other Christians practiced forgiveness?
4. Recap the parable of Matt 18:21-35. Why does it make sense for us to forgive others, no matter what the offense? What does true forgiveness do for the one who forgives?
5. Discuss why we have such a hard time forgiving ourselves even when we have asked God's forgiveness. How do you know when you have or haven't forgiven yourself?
6. Think of one thing you need to accept God's forgiveness for, or of one person you need to forgive, or of something for which you need to forgive yourself. Share one of these with the group. Pray together for one another to walk in specific forgiveness.
7. Discuss anything else meaningful from the message if you have time.



BIRTH OF A NATION

Studies in the Exodus

January 18, 2009

Growing in Spirit & Truth

Volume 7, Issue 21



Independence Day Introduction to Exodus 11-14

The 5 Purposes of the Purpose Driven Life

- **Worship**—You were planned for God’s pleasure
- **Fellowship**—You were formed for God’s family
- **Discipleship**—You were created to become like Christ
- **Ministry**—You were shaped for serving God
- **Evangelism**—You were made for a mission

Whether it’s independence from the British in the Revolutionary War, or independence from the aliens as in the movie, Independence Day, there is nothing more exciting. In this week’s study Israel, after living four hundred thirty years in Egypt, is finally liberated. In the first section God institutes some observances for remembering the day of their independence. The first of these is Passover, the day that the Lord passed over the doorways of every house that had blood on the top, bottom and sides of the door. This kept the destroyer from entering the house and killing the first-born. The Passover would entail killing an unblemished lamb, the entire family eating all of the roasted lamb along with bitter herbs and unleavened bread, and placing the blood on the

doorway. They were to eat it hastily, ready to leave at any moment. Then, they were to continue to refrain from leavened bread for seven days to remind them of how suddenly God had redeemed them. These observances would teach their children about God’s redemptive plan for their nation. In the next section the story of God’s redeeming of the firstborn is given. Although the destroyer went through Egypt killing the firstborn of every man and animal, all who had the blood on the doorways were spared. Later, as they lived in Canaan they would devote the firstborn of every animal as a sacrifice to redeem every firstborn son of Israel (and most donkeys). This would remind them of how God had redeemed them with a powerful hand from Egypt. Finally the



God birthed a nation through suffering to save the world.

story of God’s repulsing of the enemy is told. God led Israel into a trap so that Pharaoh would pursue them; but this was only to destroy Pharaoh and his armies. As he approached Israel was afraid; but God told Moses to stretch out his staff over the Red Sea, and it parted. Then, after Israel walked across on dry ground and Egypt pursued he stretched his staff back over the waters and they came together, drowning the Egyptians. Israel had not only been liberated, but the enemy was repulsed. It was truly their independence day.

Daily Study Questions for Exodus 11-14

(For answers to questions attend an ABF or go to www.celebrationnet.com, small groups, abf)

<p>1. Read Exodus 11:1-10. What was the last plague (v4-5) and what would result (v1, 6, 7, 8)? What were the people to do (v2) and how would the Egyptians view them and Moses (v3)? Why did all this happen (v9-11)?</p>	
<p>2. From 12:1-14 list the details of the Passover observance (v1-2, 3-4, 5, 6, 7, 8, 9, 10, 14), how they were to eat it (v11), and why (v12)? What would the blood do (v13)? Apply.</p>	
<p>3. Using 12:15-28 describe the “Feast of Unleavened Bread” (v15, 16-17, 18-20) and the way the actual Passover would work (v21-22, 23). Why were they to relive this each year (v25-28)?</p>	

(Continued on Next Page)