

## Genesis 1-2 Daily Study Questions (cont)

4. From Gen 1:20-25 what animals were created (day 5—v20-21, 22; day 6—v24-25)? How did they come into existence (v20, 24) and multiply (v22)? How did God feel (v21, 25)?

5. Based on 1:26-31 how was man's creation unique (v26) and what is "God's image (v27)? What job and blessing was he given (v26, 28, 29-30) and what was God's evaluation (v31)?

6. According to 2:1-3 when creation was complete what did God do (v2)? What did He do special for day 7 so this would be remembered (v3)? How should we apply this?

7. Using 2:4-9 to view man's creation from another angle, what were things like before man (v4-6) and how was he created (v7)? Describe his first home (v8-9).

8. Looking at 2:10-17 how was the garden of Eden watered (v10-14)? What were man's two jobs in the garden (v15), and God's provision (v16), prohibition and consequence (v17)?

9. In 2:18-20 what was "not good" (v18) and God's remedy (v18)? What was God's first approach at this (v19-20) and the result (v20)?

10. From 2:21-25 how did God "solve the problem" (v21-22) and how did man react (v23)? What should result from the marriage union (v24, 25)?

11. Summarize how God created and his evaluation. What responsibilities and blessings were given to plants, animals, and mankind? How can you apply that to your life?

### Scripture to Remember

*"And God blessed them; and God said to them, 'Be fruitful and multiply, and fill the earth, and subdue it; and rule over the fish of the sea and the birds of the sky, and over every living thing that moves on the earth.'"*

**Genesis 1:28 (NASV)**

### Celebration Fellowship

*Help—Hope—Healing*

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### Life Group Questions—Saul's Fatal End (1 Samuel 15, 28)

*(Using questions based on today's message, Life Groups meet in homes to build supportive relationships with others at Celebration Fellowship that enable us to grow in Christ.)*

1. Play 2 truths and a lie with your group. Put on a piece of paper 3 things you were good at in high school, but let one of them be a lie. As each person reads their list, let the group try to guess which is a lie.
2. Think about Saul's life—how did he illustrate the principle that no matter how many assets you have it will be the flaw on the inside that cheats you of your potential in Christ? How can you relate?
3. Read 1 Sam 28:3-7. Why was God silent to Saul's prayer and how should he have dealt with it? What blocks your intimacy with God and how should you deal with it?
4. Why is it that God doesn't want to talk to us until we talk to Him about our sin?
5. Discuss the difference between confession, regret, and repentance (see 2 Cor 7:9-10).
6. Talk about why these are the 5 fruits of repentance: absence of rationalization, genuine remorse, open revelation, honest restitution, and renewed relationship. Where can you apply this—be specific with the group.
7. If there is anything else from the message that impressed you, share it.



# MAN, THE EARLY YEARS

Studies in the Genesis 1-11

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## In the Big Inning Introduction to Genesis 1-2

### The 5 Purposes of the Purpose Driven Life

- **Worship**—You were planned for God’s pleasure
- **Fellowship**—You were formed for God’s family
- **Discipleship**—You were created to become like Christ
- **Ministry**—You were shaped for serving God
- **Evangelism**—You were made for a mission

No, there’s not baseball in the Bible, even though the opening words may sound like “in the big inning” God created the heavens and the earth. It really was big when God made everything in the beginning, and did it in six days. God created everything from nothing and brought order out of chaos, fashioning all He had made into the created order. We see man’s world in 1:1-25. At first the world was dark and watery as the Spirit brooded over it. God then created light, separating it from the dark, and it was good—so He called it a “day”. On day two the atmosphere was created and the next day He caused the dry land to appear. By God’s word the trees and vegetation then appeared that would reproduce according to species. On the fourth day

the sun, moon and stars appeared for God’s purpose—as signs by which to navigate, with gravitational pull and heat to influence the seasons, and as a way to calculate time. Fish, birds and land animals were then created from the earth as God spoke on day five and were to multiply and fill the earth after their kind. In the next section, 1:26–2:17, God then uniquely created man in His image, male and female, blessed him with fruitfulness, and gave him the important responsibilities of ruling over the entire earth, subduing and filling it. God then assessed His creation as very good, then rested on the seventh day. He then set it apart as a special day each week to remember His creative work. The account of man’s relation to the earth is then reviewed as God



**From the beginning God’s plan for His world has been very good.**

created him from dust, placed him in the Garden, and gave him the food of the ground. In this idyllic setting he was to cultivate and guard it, and was able to eat from every tree except one, the tree of the knowledge of good and evil; death would come if its fruit were eaten. At this point man’s wife was made. Since it was not good for man to be alone, God gave him a special companion who would correspond perfectly to him. They were to be one and intimately associated without shame. In baseball terms this creation was truly a “big inning”.

## Daily Study Questions for Genesis 1-2

(For answers to questions attend an ABF or go to [www.celebrationnet.com](http://www.celebrationnet.com), small groups, abf)

<p>1. Read Genesis 1:1-2. When and what did God create (v1) and what was it like (v2)? How did God immediately relate to His creation (v2) and what does this imply?</p>	
<p>2. Using 1:3-8 what came into existence on days one and two (v3, 6-7) and who named them (v5, 8)? How did God do it (v3, 6) and what did He say was “good” (v4)?</p>	
<p>3. In 1:9-19 what was created on days 3 and 4 (v9-10, 11-12, 14, 16) and how did God respond (v12, 18)? How did the plants reproduce (v11-12) and what was the lights’ purpose (v14-16)?</p>	

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